

Förhandsgranskning



Origo Group

		Boy	Girl	Other gender identity (if you belong/feel you belong in another gender group than girl or boy)	Prefer not to answer
1	Sex	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2	The municipality I live in is:				
	<input type="radio"/> Botkyrka				
	<input type="radio"/> Danderyd				
	<input type="radio"/> Ekerö				
	<input type="radio"/> Gnesta				
	<input type="radio"/> Haninge				
	<input type="radio"/> Huddinge				
	<input type="radio"/> Håbo				
	<input type="radio"/> Järfälla				
	<input type="radio"/> Lidingö				
	<input type="radio"/> Nacka				
	<input type="radio"/> Norrtälje				
	<input type="radio"/> Nykvarn				
	<input type="radio"/> Nynäshamn				
	<input type="radio"/> Salem				
	<input type="radio"/> Sigtuna				
	<input type="radio"/> Sollentuna				
	<input type="radio"/> Solna				
	<input type="radio"/> Stockholm				
	<input type="radio"/> Sundbyberg				
	<input type="radio"/> Södertälje				
	<input type="radio"/> Tyresö				
	<input type="radio"/> Täby				
	<input type="radio"/> Upplands-Bro				
	<input type="radio"/> Upplands Väsby				
	<input type="radio"/> Vallentuna				
	<input type="radio"/> Vaxholm				
	<input type="radio"/> Värmdö				
	<input type="radio"/> Österåker				
	<input type="radio"/> Annan kommun				
	<input type="radio"/> Don't know				

		No, strongly disagree	2	3	4	Yes, strongly agree	Don't know
3	I feel safe at my school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4	The atmosphere at my school is positive.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5	I am happy with the school's work against bullying.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6	There is peace and quiet to work in my lessons.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Don't

- | | Yes | No | know/Don't wish to answer |
|---|-----------------------|-----------------------|---------------------------|
| 7 Do you feel that you have been poorly treated (offended/harassed) at your school during this school year? This means for example that you have been excluded, threatened, hit or poorly treated in some other way | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| | Several times a week | Several times a term | Just a few times a term |
| 8 How often do you feel that you have been poorly treated? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 9 By whom do you feel that you have been poorly treated? | | | |
| <input type="checkbox"/> A pupil in my class | | | |
| <input type="checkbox"/> Another pupil at school | | | |
| <input type="checkbox"/> My teacher | | | |
| <input type="checkbox"/> Another adult at school | | | |

	No, strongly disagree	2	3	4	Yes, strongly agree	Don't know
10 The development review with my mentor/supervisor feels meaningful.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11 The teaching encourages me to want to learn more.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12 My teachers collaborate on my learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13 There is variation in working methods in my lessons.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14 I get extra help if I need it.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15 My teachers are knowledgeable about their subjects.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16 The teachers deal with me in a positive way.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17 My teachers have notified me of what is required to achieve the various grades.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18 My teachers inform me how I am doing as the course progresses.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
19 My teachers help me understand what I need to do to improve my study results.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20 I get to be involved and influence the content of the education.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
21 I get to be involved and influence how we work during lessons.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
22 My views are taken into account in a good way at my school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
23 I am given information and guidance about studies and work after upper secondary school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
24 In my education I have contact with the world of work in the form of speakers, field trips or work experience, for example.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
25 I often use a computer in my school work at school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
26 I get to be part of cultural experiences at school (for example, visits from authors, theatre, concerts, museums, library).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
27 I am happy with the cultural activities I get to experience at school (e.g. visits from authors, theatre, concerts, museums).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
28 I would recommend my upper secondary school programme to other pupils.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
29 I would recommend my school to other pupils.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
30 On the whole, I am happy with my school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
31 I am happy with the opportunities for instructor-led sport/exercise in Stockholm (e.g. sports clubs, dance in groups, group training)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
32 I am happy with the opportunities for spontaneous sports in Stockholm (exercising/doing sports without an instructor/trainer)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
33 I am happy to be able to take part in						

33 cultural activities offered in Stockholm in my spare time. | ○ ○ ○ ○ ○ | ○

34 Are you a member of an association? (e.g. sports club, Scouts, gaming club or cultural association. Note that cultural schools, private gyms and dance schools such as SATS and Kindahls are not considered associations.)

- Yes, sports club (team sport)
- Yes, sports club (individual sport)
- Yes, sports club (neither team nor individual, e.g. Skol IF, Friskis&Svettis)
- Yes, Scouts
- Yes, outdoor club
- Yes, gaming club (e.g. role-playing, LAN)
- Yes, cultural association (e.g. theatre, choir. Not cultural school)
- Yes, political association/society
- Yes, religious association/community
- Yes, immigrant association (e.g. Somali association)
- Yes, supporters' club
- Yes, disability association
- Yes, other association (e.g. chess club, Unga örnar, LGBTQ organisation, Amnesty)
- No, I'm not a member of any association

35 In my spare time after school, I play sports or exercise at least twice a week.

- Yes, I play sports in my sports club
- Yes, I play sports independently or with friends without a trainer/coach for sessions of at least 30 minutes (e.g. playing football, running, cycling, skateboarding, dancing)
- Yes, I swim at a public swimming pool
- Yes, I practise dance at a dance school
- Yes, I go to gym/group exercise/yoga
- Yes, other
- No, I don't exercise at least twice a week in my spare time

36 In my spare time outside of school, I participate in cultural activities that I enjoy.

- Yes, I arrange my own activities
- Yes, I take part in activities arranged by others
- No, I don't participate in cultural activities

	No, strongly disagree	2	3	4	Yes, strongly agree	Don't know
37 The working methods during the lessons are sufficiently varied.	○	○	○	○	○	○
38 I am satisfied with the influence I have over the teaching.	○	○	○	○	○	○
39 I am treated well by the other students at my school.	○	○	○	○	○	○
40 Teaching at the school is of a high standard.	○	○	○	○	○	○
41 I need to practice reviewing information critically.	○	○	○	○	○	○
42 I am used to working with digital tools.	○	○	○	○	○	○
43 The lessons are important for my learning.	○	○	○	○	○	○