

Förhandsgranskning

Stockholms stad, Elever årskurs 5

STANDARDTEXT



Origo Group

Språk:

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Nooc kale sheeg
(haddii aad
tahay/dareentid
in aad tahay
koox nooc kale
ah kuwaas oo
aan ahayn wiil
ama gabar)

Waxaan door
bidayaa in
aanan
kajawaabin

Wiil

Gabar

1 Ma waxaad tahay lab mise dheddig?

☹️ Si
aad ah
u
diidan

😊 Si aad ah u oggol

Ma
garanayo

2 Waxaan ka helaa
caawinaad macalimiintayda
markii aan u baahdo.

3 Waan aqaanaa waxa la iga
doonaayo inaan dugsiga ku
barto.

4 Waxan u malaynayaa in
macalimiintayda ay ku

fiican yihiin waxbaridda.


5 Waxan u malaynayaa in macalimiintaydu ay ku fiican yihiin igu dhiiragelinta inaan waxbarto.


6 Waxaan dareemayaa in macalimiintaydu iga doonayaan inaan guul ka gaaro dugsiga.

7 Waxaan ugu shaqayn karaa si nabadgelyo iyo degenaan leh fasalka gudihiisa. (Marka si kale loo dhaho, waqtiga fasalka waxaan dareemayaa inaan si fiican u sameeyo hawlahayga iyo waxbarashadayda, kaligay ahaan iyo koox ahaanba).

8 Sababtee ayaadan ugu shaqayn karin si nabadgelyo iyo degenaan leh? (Dhawr jawaabood ayaa macquul ah.)

- Waxaa i mashquuliya ardada kale ee ku jira fasalkayga/kooxdayda
- Waxaa i mashquuliya ardada kale ee aan ku jirin fasalkayga/kooxdayda
- Inta badan way igu adag tahay inaan feejignaado, xitaa haddii fasalku degan yahay
- Way igu adag tahay helitaanka meel aan ku shaqeeyo si nabadgelyo iyo degenaan leh
- Macalimiintayda uma sheegaan ilmaha dhibka badan inay joojiyaan mashquulinta kuwa kale
- Dadka kale ee waawayn uma sheegaan ardayda dhibka badan inay joojiyaan mashquulinta kuwa kale
- Jawiga muuqda/dhismayaasha, tusaale ahaan, marawaxada, kulayliyaha, qaboojiyaha, dhismayaal halaysan, iftiinka, buuqa
- Sabab kale

 Si aad ah u diidan

 Si aad ah u oggol

Ma garanayo

9 Waxaan u malaynayaa in jawi shaqo fiican ka jiro inta badan fasallada.

10 Waxaan gutaa

mas'uuliyadahayga si aan uga qaybqaato abuuridda jawi shaqo fiican ee waqtiga fasalka.

- | | | | | | | | |
|----|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 11 | Waxaan muujin karaa aragtidayda oo dadkuna way i dhagaystaan (sida guddiga dugsiga). | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 12 | Waxaan ku qanacsanahay saamaynta aan ku leeyahay shaqadayda-guriga. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 13 | Waqtiga wada-hadalka u dhaxeeya waalidiinta iyomacalimiinta waxaan ka wadahalalnaa waxa aan ku fiicanahay iyo waxa ay tahay inaan sii hagaajiyo. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 14 | Wada-hadalka u dhaxeeya waalidiinta iyo macalimiinta waxaa loo sameeyaa qaab aan fahmayo. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 15 | Waan ka helaa dugsiga | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 16 | Waxaan ku dareemaa ammaan dugsiga. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Haa

Maya

Ma garanaayo/ma doonaayo in aan ka jaawabo

- | | | | | |
|----|--|-----------------------|-----------------------|-----------------------|
| 17 | Miyaad dareemaysaa in si xun laguula dhaqmay (lagugu xadgudbay/la-handaday) dugsiga? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
|----|--|-----------------------|-----------------------|-----------------------|

Waxaan tan ula jeedno waa in wax cadawtinimo laguugu yeeray, lagu jeesjeesay, lagu majuujiyay, lagu handaday, lagu riixay, lagu feeray/garaacay ama si xun kale laguula dhaqmay. (Ka fikir dhammaan xilligii dayrta ilaa hadda)

- | | | | | |
|----|---|-----------------------|-----------------------|-----------------------|
| 18 | Miyaad u sheegtay qof wayn ee dugsiga in aad dareemayso in si xun laguugula | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
|----|---|-----------------------|-----------------------|-----------------------|

dhaqmay dugsigaaga?

Dhowr jeer
todobaadkii


Dhowr jeer
muddada
waxbarashada
oo dhan


Wax yar
muddada
waxbarashada
oo dhan

19 Immisa goor ayaad dareentaa in si xun laguula dhaqmay?

20 Yaad dareemaysaa in uu si xun kuula dhaqmay?

- Arday fasalkayga dhigta
- Arday kale oo jooga iskuulka
- Macalinkayga
- Qof weyn kale oo jooga iskuulka

 **Si aad ah u diidan**

 **Si aad ah u oggol**

Ma garanayo

21 Dadka waawayn ee dugsiga way ka fal-celiyaan haddii aniga ama arday kale si xun loola dhaqmo.

22 Waan oggahay inaan qof wayn oo dugsiga jooga kala hadli karo haddii aniga ama arday kale si xun loola dhaqmo.

23 Waan ku qanacsanahay dugsigayga.

24 Waxaan kula talin lahaa saaxiib dugsigayga.

25 Waxaan u isticmaalaa aalado/qalab dijitaal ah, tusaale ahaan, kombuyuutar, taableet, sabuurad-casri ah, moobiil-casri ah, iwm shaqo gurigayga.

26 Goobta dugsiga waxaan guda galnay oo aan uga hadalnay arrinta ku saabsan xuquuqdayda sida

waafaqsan Heshiiska
Qaramada Midoobay ee
Xuquuqda Ilmaha
(xuquuqaha dhammaan
carruurta).

27 Waxaan ka helaa
waaya'aragnimo
dhaqameed ee dugsiga
(tusaale ahaan,
booqashooyin qoraayaasha,
tiyaatarka, bandhigyada,
matxafyada, maktabadaha).

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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28 Waxaan ku qanacsanahay
waaya'aragnimo
dhaqameed aan ka helo
dugsiga (tusaale ahaan,
booqashooyinka
qoraayaasha, tiyaatarka,
bandhigyada, matxafyada,
maktabadaha).

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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29 Waqtigayga maaweelada,
ee ka baxsan dugsiga,
waxaan ka qaybqaadan
karaa hawlo dhaqameed
aan ka helo (tusaale ahaan,
muusiik, tiyaatar, cayaar,
heeso, dhaqan iyo
farshaxan, amaahashaha
buug aan akhristo, iwm.).

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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30 Waan ku qanacsanahay
suurtagalnimada ah in la
heli karo cayaaro/hawlo la
kormeerayo ee laga helayo
Stockholm (tusaale ku
biirida koox cayaareed,
koox cayaar-dhaqan, koox
tababar).

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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31 Waan ku qanacsanahay
suurtagalnimada ah in la
heli karo cayaaro/hawlo ka
jira Stockholm (tusaale
hawlo/cayaaro aan la
kormeerin ama tababrin).

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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32 Xubin miyaa ka tahay urur? (tusaale, naadiga isboortiga, Iskoolayaasha,
naadiga ciyaaraha ama urur dhaqameed. Ogsoonow in iskuulada

dhaqanka, goobaha jimicsiyada gaarka loo leeyahay iyo iskuulada qoob ka ciyaarka sida SATS iyo Kindahls aan loo tixgelin in

- Haa, naadi isboorti ah (koox isboorti ah)
- Haa, naadi isboorti ah (isboorti keligeey ah)
- Haa, naadi isboorti ah (koox ama shaqsi midna aan ahayn, tusaale ahaan Skol IF, Friskis)
- Haa, Iskoolayaasha
- Haa, naadiga goobaha banaanka ah
- Haa, naadi ciyaareed (tusaale, door-ciyaarid, LAN)
- Haa, urur dhaqameed (tusaale masrax, kooxda heesaha. Aan ahayn dugsiga dhaqanka)
- Haa, urur siyaasadeed/bulsho
- Haa, urur diimeed/bulsho
- Haa, ururka muhaajiriinta (tusaale ahaan ururka soomaalida)
- Haa, naadiga taageerayaasha
- Haa, ururka naafada
- Haa, ururo kale (tusaale, naadiga jeeska, Unga örnar, ururka LGBTQ, Amnesty)

- Maya, anigu xubin kama ahi wax urur ah

33

Waqtiiyada aan firaqada leeyahay ee dugsiga ka dib ah, waxaan cayaaraa isboorti ama sameeyaa jimicsi ugu yaraan usbuucii laba jeer.

- Haa, waxaan isboortis ku ciyaaraa naadigeeyga isboortiga
- Haa, waxaan isboortiga u ciyaaraa si madax banaan ama waxaan la cayaaraa asxaabta aniga oo aan lahayn tababare/kormeere waxaana sameeyo ugu yaraan ilaa 30 daqiiqo (tusaale ahaan kubbadda cagta, orodka, Baaskiil wadista, fuulista cayaarta barafka, qoob ka)
- Haa, waxaan ku dabaashaa barkaddaha dabaasha ee dadweynaha
- Haa, waxaan qoob ka ciyaarka ugu tababartaa dugsiga qoob ka ciyaarka
- Haa, waxaan aadaa goobta jimicsiga/jimicsiga kooxeed/yoga
- Haa, waxkale

- Maya, jimicsi ma sameeyo ugu yaraan laba jeer usbuucii waqtigayga firaqada

34

Waqtiiyada aan firaqada leeyahay ee ka baxsan wakhtiga dugsiga, waxaan kaqeybqaataa howlaha dhaqanka ee aan ku raaxaysto.

- Haa, waxaan qorsheystaa hawlahayga
- Haa, waxaan kaqeybqaataa howlo ay dad kale diyaariyeen

- Maya, kama qeyb galo howlaha dhaqanka

Dir jawaabta