

Förhandsgranskning

Stockholms stad, Elever årskurs 5

STANDARDTEXT



Origo Group

Språk:

[Svenska](#)

[Engelska/English](#)

[Arabiska/العربية](#)

[Spanska/Espanol](#)

[Kroatiska/Hrvatski](#)

[Somaliska/af Soomaali](#)

[Finska/Suomi](#)

[Polska/Polski](#)

[Ryska/Русский](#)

[Tyska/Deutsch](#)

[Persiska/Farsi/فارسی](#)

[Grekiska/Ελληνικά](#)

[Serbiska/српски](#)

[Turkiska/Türkçe](#)

	Boy	Girl	Other gender identity (if you belong/feel you belong in another gender group than girl or boy)	Prefer not to answer
1				
Are you male or female?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	No, strongly disagree	Yes, strongly agree		Don't know
2				
I receive help from my teachers when I need it.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3				
I know what I am expected to learn at school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4				
I think that my teachers are good at	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

teaching.



5 I think that my teachers are good at motivating me to learn.

6 I feel that my teachers expect me to do well at school.

7 I am able to work in peace and quiet in the classroom. (In other words, during classes I feel that I am able to focus on my tasks and assignments, both individually and as part of a group)

8 Why are you not able to work in peace and quiet? (Several answers are possible.)

- I am distracted by other pupils in my class/group
- I am distracted by other pupils who are not in my class/group
- I often have difficulty concentrating, even if it is calm in the classroom
- I have difficulty finding a place where I can work in peace and quiet
- My teachers don't tell disruptive pupils to stop disturbing others
- Other adults don't tell disruptive pupils to stop disturbing others
- The physical environment/the premises, for example, ventilation, heating, cooling, cramped premises, light, noise
- Other reason

 **No, strongly disagree**  **Yes, strongly agree** **Don't know**

9 I think there is a good work environment in most classes.

10 I assume my responsibilities to contribute to the creation of a good work environment during the classes.

11 I can express my opinion and people listen to me (e.g. at class council).



12 I am satisfied with the influence I have over my schoolwork.

13 At the parent-teacher talks we discuss what I do well and what I need to improve.

14	The parent-teacher talks are conducted in a way that I understand.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15	I enjoy school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16	I feel safe at school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
				Yes	No	Don't know/Don't wish to answer	
17	Do you feel that you have been badly treated (violated/harassed) at school?			<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

What we mean by this is that you have been called mean things, teased, ostracised, threatened, pushed, punched/hit or badly treated in some other way. (Think about the entire autumn term up until now)

18	Have you told an adult at school that you feel that you have been badly treated at your school?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
		Several times a week	Several times a term	Just a few times a term
19	How often do you feel that you are badly treated?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20	By whom do you feel that you have been badly treated?			
	<input type="checkbox"/> A pupil in my class			
	<input type="checkbox"/> Another pupil at school			
	<input type="checkbox"/> My teacher			
	<input type="checkbox"/> Another adult at school			

		 No, strongly disagree	 Yes, strongly agree	Don't know
21	The adults at school react if I or another pupil have been badly treated.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
22	I know that I can talk to an adult at school if I or another pupil have been badly treated.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
23	I am satisfied with my school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

24 I would recommend my school to a friend.

25 I use digital tools/aids, for example, a computer, tablet, smartboard, smartphone, etc. in my schoolwork.

26 At my school we have gone through and talked about my rights according to the UN Convention on the Rights of the Child (the rights of all children).

27 I get to be part of cultural experiences at school (for example, visits from authors, theatre, concerts, museums, library).

28 I am satisfied with the cultural experiences I get to be part of at school (for example, visits from authors, theatre, concerts, museums, library).

29 In my leisure time, outside of school, I have the possibility to become involved with cultural activities I enjoy (for example, music, theatre, dancing, singing, arts and crafts, borrowing books to read, etc.).

30 I am satisfied with the possibilities for supervised sports/exercise that are available in Stockholm (e.g. joining a sports club, dancing in a group, group training).

31 I am satisfied with the possibilities for spontaneous sports/exercise that exist in Stockholm (i.e. exercise/sports without supervision or a coach).

32 Are you a member of an association? (e.g. sports club, Scouts, gaming club or cultural association. Note that cultural schools, private gyms and dance schools such as SATS and Kindahls are not considered associations.)

- Yes, sports club (team sport)
- Yes, sports club (individual sport)
- Yes, sports club (neither team nor individual, e.g. Skol IF,

Friskis&Svettis)

- Yes, Scouts
- Yes, outdoor club
- Yes, gaming club (e.g. role-playing, LAN)
- Yes, cultural association (e.g. theatre, choir. Not cultural school)
- Yes, political association/society
- Yes, religious association/community
- Yes, immigrant association (e.g. Somali association)
- Yes, supporters' club
- Yes, disability association
- Yes, other association (e.g. chess club, Unga örnar, LGBTQ organisation, Amnesty)

- No, I'm not a member of any association

33

In my spare time after school, I play sports or exercise at least twice a week.

- Yes, I play sports in my sports club
- Yes, I play sports independently or with friends without a trainer/coach for sessions of at least 30 minutes (e.g. playing football, running, cycling, skateboarding, dancing)
- Yes, I swim at a public swimming pool
- Yes, I practise dance at a dance school
- Yes, I go to gym/group exercise/yoga
- Yes, other

- No, I don't exercise at least twice a week in my spare time

34

In my spare time outside of school, I participate in cultural activities that I enjoy.

- Yes, I arrange my own activities
- Yes, I take part in activities arranged by others

- No, I don't participate in cultural activities

Send answers