

Förhandsgranskning

Stockholms stad, Elever årskurs 2

STANDARDTEXT



Origo Group

Språk:

[Svenska](#)

[Engelska/English](#)

[Arabiska/العربية](#)

[Spanska/Espanol](#)

[Kroatiska/Hrvatski](#)

[Somaliska/af Soomaali](#)

[Finska/Suomi](#)

[Polska/Polski](#)

[Ryska/Русский](#)

[Tyska/Deutsch](#)

[Persiska/Farsi/فارسی](#)

[Grekiska/Ελληνικά](#)

[Serbiska/српски](#)

[Turkiska/Türkçe](#)

Boy **Girl** **Do not wish
to answer**

1 Are you a boy or a girl?

**No,
strongly
disagree**

**Yes,
strongly agree**

**Don't
know**

2 I receive help from my teachers when I need it.

3 I think that my teachers are good at teaching.

4 I think that my teachers are good at motivating me to learn.

5 I am able to work in peace and quiet in the classroom. (In other words, during classes I feel that I am able to perform my tasks and assignments, both individually and as part of a group)

6 Why are you not able to work in peace and quiet? (Several answers are possible.)

- I am distracted by other pupils in my class/group
- I am distracted by other pupils who are not in my class/group
- I often have difficulty concentrating, even if it is calm in the classroom
- I have difficulty finding a place where I can work in peace and quiet
- My teachers don't tell disruptive pupils to stop disturbing others
- Other adults don't tell disruptive pupils to stop disturbing others
- The physical environment/the premises, for example, ventilation, heating, cooling, cramped premises, light, noise
- Other reason

	☹️ No, strongly disagree				😊 Yes, strongly agree	Don't know
7	I think there is a good work environment in most classes.					
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8	I can express my opinion and people listen to me (e.g. at class council).					
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9	During the parent-teacher talks we discuss what I do well and how I am developing.					
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10	The parent-teacher talks are conducted in a way that I understand.					
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11	I enjoy school.					
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12	I feel safe at school.					
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Yes	No	Don't know/Don't wish to answer
13	Do you feel that you have been badly treated (violated/harassed) at school?		
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

What we mean by this is that you have been called mean things, teased, ostracised, threatened, pushed, punched/hit or badly treated in some other way. (Think about the entire autumn term up until now)


14	Have you told an adult at school that you feel that you have been badly treated at your school?		
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Several times a week Several times a term Just a few times a term

15 How often do you feel that you are badly treated?

16 By whom do you feel that you have been badly treated?

- A pupil in my class
- Another pupil at school
- My teacher
- Another adult at school

 No, strongly disagree

 Yes, strongly agree

Don't know

17 I know that I can talk to an adult at school if I or another pupil have been badly treated.

18 I am satisfied with my school.

19 I use digital tools/aids, for example, a computer, tablet, smartboard, smartphone, etc. in my schoolwork.

20 At my school we have talked about my rights according to the UN Convention on the Rights of the Child (the rights of all children).


21 I get to be part of cultural experiences at school (for example, visits from authors, theatre, concerts, museums, library).

Before/after-school centre

Yes No

22 Do you attend an after-school club?

Before/after-school centre

 No, strongly disagree

 Yes, strongly agree


Don't know

23 I receive support and help at my after-

school club if I need it.

| |

Before/after-school centre


 **No,
strongly
disagree**

 **Yes,
strongly agree**

**Don't
know**

24 We have good activities at my after-school club.

Before/after-school centre

 **No,
strongly
disagree**

 **Yes,
strongly agree**

**Don't
know**

25 I participate in the decision making regarding the activities we have at my after-school club.

| |

Before/after-school centre


 **No,
strongly
disagree**

 **Yes,
strongly agree**

**Don't
know**

26 I enjoy my after-school club.

Before/after-school centre

 **No,
strongly
disagree**

 **Yes,
strongly agree**

**Don't
know**

27 I feel safe at my after-school club

| |

Send answers