

Förhandsgranskning

STANDARDTEXT



Origo Group

	Boy	Girl	Other gender identity (if you belong/feel you belong in another gender group than girl or boy)	Prefer not to answer
1 Are you male or female?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2 What part of Stockholm do you live in?				
<input type="radio"/> Bromma				
<input type="radio"/> Enskede/Årsta/Vantör/Högdalen				
<input type="radio"/> Farsta				
<input type="radio"/> Hägersten/Liljeholmen/Västberga				
<input type="radio"/> Hässelby/Vällingby/Råcksta				
<input type="radio"/> Kungsholmen/Kristineberg/Essingeöarna				
<input type="radio"/> Norrmalm/Vasastan				
<input type="radio"/> Rinkeby/Kista/Akalla/Husby				
<input type="radio"/> Skarpnäck				
<input type="radio"/> Skärholmen				
<input type="radio"/> Spånga/Tensta/Husby/Akalla				
<input type="radio"/> Södermalm/Gamla Stan				
<input type="radio"/> Södermalm/Gamla Stan/Hammarby Sjöstad				
<input type="radio"/> Älvsjö/Fruängen/Västertorp				
<input type="radio"/> Östermalm/Hjorthagen/Gärdet				
<input type="radio"/> Bor ej i Stockholm				
<input type="radio"/> Don't know				
3 What area do you live in?				
<input type="radio"/> Abrahamsberg				
<input type="radio"/> Alvik				
<input type="radio"/> Beckomberga				
<input type="radio"/> Blackeberg				
<input type="radio"/> Bromma				
<input type="radio"/> Bromma kyrka				
<input type="radio"/> Högländet				
<input type="radio"/> Mariehäll				
<input type="radio"/> Nockeby				
<input type="radio"/> Nockebyhov				
<input type="radio"/> Norra Ängby				
<input type="radio"/> Riksby				
<input type="radio"/> Smedslätten				
<input type="radio"/> Stora Mossen				
<input type="radio"/> Södra Ängby				
<input type="radio"/> Traneberg				
<input type="radio"/> Ulvsunda				
<input type="radio"/> Åkeslund				
<input type="radio"/> Ålsten				

- Äppelviken
- Don't know

4 What area do you live in?

- Bandhagen
- Enskede
- Enskede Gård
- Enskededalen
- Enskedefältet
- Gamla Enskede
- Hagsätra
- Högdalen
- Johanneshov
- Rågsved
- Stureby
- Årsta
- Örby
- Östberga
- Don't know

5 What area do you live in?

- Fagersjö
- Farsta
- Farsta Strand
- Gubbängen
- Hökarängen
- Larsboda
- Sköndal
- Svedmyra
- Tallkrogen
- Don't know

6 What area do you live in?

- Aspudden
- Fruängen
- Gröndal
- Hägersten
- Hägerstensåsen
- Liljeholmen
- Midsommarkransen
- Mälarhöjden
- Västberga
- Västertorp
- Don't know

7 What area do you live in?

- Grimsta
- Kälvesta
- Nälsta
- Råcksta
- Vinsta
- Hässelby
- Hässelby Gård
- Hässelby Strand
- Hässelby Villastad
- Vällingby
- Don't know

- improve.
- 21 The parent-teacher talks are conducted in a way that I understand.
- 22 I enjoy school.
- 23 I feel safe at school.
- 24 I am able to work in peace and quiet in the classroom. (In other words, during classes I feel that I am able to focus on my tasks and assignments, both individually and as part of a group)
- 25 Why are you not able to work in peace and quiet? (Several answers are possible.)

- I am distracted by other pupils in my class/group
- I am distracted by other pupils who are not in my class/group
- I often have difficulty concentrating, even if it is calm in the classroom
- I have difficulty finding a place where I can work in peace and quiet
- My teachers don't tell disruptive pupils to stop disturbing others
- Other adults don't tell disruptive pupils to stop disturbing others
- The physical environment/the premises, for example, ventilation, heating, cooling, cramped premises, light, noise
- Other reason

- | | No, strongly disagree | | | | Yes, strongly agree | Don't know |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|---------------------------------|
| 26 I think there is a good work environment in most classes. | <input type="radio"/> |
| 27 I assume my responsibilities to contribute to the creation of a good work environment during the classes. | <input type="radio"/> |
| | | | | Yes | No | Don't know/Don't wish to answer |
| 28 Do you feel that you have been badly treated (violated/harassed) at school? | | | | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <i>What we mean by this is that you have been called mean things, teased, ostracised, threatened, pushed, punched/hit or badly treated in some other way. (Think about the entire autumn term up until now)</i> | | | | | | |
| 29 Have you told an adult at school that you feel that you have been badly treated at your school? | | | | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| | | | | Several times a week | Several times a term | Just a few times a term |
| 30 How often do you feel that you are badly treated? | | | | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 31 By whom do you feel that you have been badly treated? | | | | | | |
| <input type="checkbox"/> A pupil in my class | | | | | | |
| <input type="checkbox"/> Another pupil at school | | | | | | |
| <input type="checkbox"/> My teacher | | | | | | |
| <input type="checkbox"/> Another adult at school | | | | | | |

- | | No, strongly disagree | 2 | 3 | 4 | Yes, strongly agree | Don't know |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 32 The adults at school react if I or another pupil have been badly treated. | <input type="radio"/> |
| 33 I know that I can talk to an adult at school if I or another pupil have been badly treated. | <input type="radio"/> |
| 34 I am satisfied with my school. | <input type="radio"/> |
| 35 I would recommend my school to a friend. | <input type="radio"/> |
| 36 I use digital tools/aids, for example, a computer, tablet, smartboard, smartphone, etc. in my schoolwork. | <input type="radio"/> |
| 37 At my school we have gone through and talked about my rights according to the UN Convention on the Rights of the Child (the rights of all children). | <input type="radio"/> |
| | No, strongly disagree | | | | Yes, strongly agree | Don't know |

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|----|---|--------------------------------------|-----------------------|-----------------------|-----------------------|------------------------------------|-----------------------|
| 38 | I get to be part of cultural experiences at school (for example, visits from authors, theatre, concerts, museums, library). | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| | | No,
strongly
disagree | 2 | 3 | 4 | Yes,
strongly
agree | Don't
know |
-
- | | | | | | | | |
|----|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 39 | I am satisfied with the cultural experiences I get to be part of at school (for example, visits from authors, theatre, concerts, museums, library). | <input type="radio"/> |
| 40 | In my leisure time, outside of school, I have the possibility to become involved with cultural activities I enjoy (for example, music, theatre, dancing, singing, arts and crafts, borrowing books to read, etc.). | <input type="radio"/> |
| 41 | I am satisfied with the possibilities for supervised sports/exercise that are available in Stockholm (e.g. joining a sports club, dancing in a group, group training). | <input type="radio"/> |
| 42 | I am satisfied with the possibilities for spontaneous sports/exercise that exist in Stockholm (i.e. exercise/sports without supervision or a coach). | <input type="radio"/> |
- 43 Are you a member of an association? (e.g. sports club, Scouts, gaming club or cultural association. Note that cultural schools, private gyms and dance schools such as SATS and Kindahls are not considered associations.)
- Yes, sports club (team sport)
 - Yes, sports club (individual sport)
 - Yes, sports club (neither team nor individual, e.g. Skol IF, Friskis&Svettis)
 - Yes, Scouts
 - Yes, outdoor club
 - Yes, gaming club (e.g. role-playing, LAN)
 - Yes, cultural association (e.g. theatre, choir. Not cultural school)
 - Yes, political association/society
 - Yes, religious association/community
 - Yes, immigrant association (e.g. Somali association)
 - Yes, supporters' club
 - Yes, disability association
 - Yes, other association (e.g. chess club, Unga örnar, LGBTQ organisation, Amnesty)
 - No, I'm not a member of any association
- 44 In my spare time after school, I play sports or exercise at least twice a week.
- Yes, I play sports in my sports club
 - Yes, I play sports independently or with friends without a trainer/coach for sessions of at least 30 minutes (e.g. playing football, running, cycling, skateboarding, dancing)
 - Yes, I swim at a public swimming pool
 - Yes, I practise dance at a dance school
 - Yes, I go to gym/group exercise/yoga
 - Yes, other
 - No, I don't exercise at least twice a week in my spare time
- 45 In my spare time outside of school, I participate in cultural activities that I enjoy.
- Yes, I arrange my own activities
 - Yes, I take part in activities arranged by others
 - No, I don't participate in cultural activities
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